



Ysgol Y Bryn Pupil Development Grant Statement 2023-2024

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been look after continuously for more than 6 months (LAC)

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about change for learners eligible for free school meals or who are LAC.

Aims:

- To break the link between poverty and education achievement
- to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential

As a school we have agreed the following steps:

- To identify the target groups of pupils, its characteristics and needs
- To plan interventions and which make the most effective use of resources
- To monitor and evaluate the impact of resources

For 2023-2024 Ysgol Y Bryn were provided with a Pupil Development Grant allocation of £67,850.00 and an Early Years Pupil Development Grant of £ 17,250.00, totalling £85,100.00

At Ysgol Y Bryn we have a comprehensive plan, agreed and monitored by Carmarthenshire County Council and Governors to promote progress and remove barriers to learning for pupils eligible for this funding.

We have used the available funding to –

- To provide intervention programmes to FSM pupils from Year 1 - Year 6, focusing on development of real life skills using Positive Play principles to support pupils social and emotional, as well as academic progress.
- To provide quality intervention support for pupils across KS2 in Talkabout to FSM and Non FSM learners to improve their social and emotional wellbeing, but also Literacy and Numeracy skills
- To provide Emotional Literacy support (ELSA) for FSM pupils to support their social and emotional skills, as well as developing their Literacy skills.
- To improve resources in the outdoor learning areas to make this areas more accessible and effective in skills development for pupils across Literacy, Numeracy and ICT and Science,

particularly our FSM pupils where we have seen greater engagement in learning in the outdoors.

- To utilise the GL Assessment Package to assess pupils Literacy, Numeracy, PASS and Cognitive ability
- To provide food and toy hampers to our most vulnerable families to combat the current cost of living crisis
- To purchase a subscription for the Oxford University Press online reading tool for all pupils, particularly FSM pupils to be able to access quality reading materials in order to improve reading skills
- To purchase a subscription for JIGSAW, a teaching resource to support the development of pupils' personal, social and health education and emotional literacy.
- To provide additional adult support to ensure Foundation Phase pupils receive sufficient supervision, modelling and supporting learning to maximise learner progress and well-being.
- To provide additional adult support to ensure Early Years pupils receive sufficient supervision, modelling and supporting learning to maximise learner progress and well-being.
- To provide highly differentiated learning support for our most vulnerable pupils and complex ALN learning needs in Early Years through additional intervention support.
- To ensure all FSM and ALN pupils can access CHATT and additional intervention to support their social and emotional wellbeing, as well as their Literacy skill development.