

Ysgol Y Bryn

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Acting Headteacher: Mrs. Rachel Dawson



Ysgol Y Bryn Primary School

Governors' Annual Report to Parents and Carers 2021-22

A message from the Chair of Governors, Mr. I. Lewis on behalf of Ysgol Y Bryn's previous Chair of Governors (21/22), Cllr. G. Jones.

Dear Parents and Carers,

As the end of the year draws to an end and our pupils look forward to their Christmas break, I would like to take this opportunity to express my thanks to all of the people who make Ysgol Y Bryn the successful and caring school that it is. I urge you all to continue to work together showing the ten values that we all agreed on back in June 2019 so we can continue to achieve the very best for each and everyone of our children.

Myself and the Governing Body recognise that the achievements of our children and successes as a school over the past year could not be possible without the dedication of our entire school staff. From the teaching staff who develop our pupils emotionally, socially and academically, our admin staff that help to run the school effectively, the kitchen and lunchtime staff who provide healthy meals, the cleaning and caretaking staff who ensure we have a clean and safe environment to teach to Mrs Dawson, our Acting Headteacher who continues to develop the school in moving forward, ensuring the high standards and learning experiences that's our learners deserve.

I would like to say that none of this would be possible without the support of you, our parents, carers and families. Your support throughout the year and relationships you continue to have with Ysgol Y Bryn are very much appreciated.

Finally, I would like to thank our children for their efforts, determination and resilience over the past year. As a Governing Body we are proud of each and every one of you in helping to make our school so special.

Best Wishes,

Mr. Islwyn Lewis Chair of the Governors

1.Clerk to the Governing Body

The Clerk to the Governing Body is Mrs. Sian Robinson c/o Ysgol Y Bryn Tel. 01554 821124

2.Chairperson of the Governing Body

The Chairperson of the Governing Body is Cllr Gary Jones c/o Ysgol Y Bryn

3.Members of the Governing Body

The following people are currently members of the Governing Body.

Chair of Governing Body	Cllr. G. Jones
Vice Chair	Dr. M. Williams
Headteacher	Mr. S Thomas
Teacher Governor	Mrs. R. Dawson
Non-Teaching Staff Governor	Mrs. J. Pickett
Parent Governors	Mr. J. Witherspoon Mrs. S. Weston Mrs. R. Roberts Mrs. L Williams
Council members	Dr. M. Williams Cllr. G. Jones Cllr. G. Thomas
Community Governors	Mrs. L. Beer Mr. I. Lewis Mrs. J. Seward
Additional Community Governor	Cllr. S. Donoghue
Clerk to the Governors	Mrs. S. Robinson

When fully constituted this Governing Body is made up as follows:

LEA Representatives	3	Community Governors	3
Parent Governors	4	Teacher Governor(s)	1
Staff Representative	1	Additional Community	1
Headteacher	1	Total	14

4. Resolutions from previous meetings

No meeting was requested or held.

5. Election of Parent Governors

Elections are held whenever a parent governor term of office comes to an end. Parents are notified of the vacancy and invited to put themselves forward. There was 1 vacancy which has been full-filled.

6. Financial Statement 2021/2022

Attached, as Appendix A, is a copy of the school's financial statement for the financial year 2021-2022

7. School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. The Prospectus can be viewed on the school website or a copy can be requested from the school office. Parents are informed if any interim amendments are made to the existing prospectus.

8. School Improvement Plan

The School Improvement Plan identifies the direction the school will take, over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements. The targets set include short, medium and long-term aims. Targets are regularly reviewed. Further information on the current targets and progress being made is available at the school. The School Improvement Plan for 2021/22 was approved by the Governing Body and was implemented by staff up until school closure. Attached, as Appendix B, is a copy of the school's School improvement Targets for the academic year 21/22

9. Use of the Welsh Language – Communication

Ysgol Y Bryn is an English medium school and most pupils come from English speaking homes - lessons and other school activities are communicated primarily through the medium of English with incidental Welsh spoken throughout the day. Welsh is taught as a second language.

Through "Welsh Language Development" we aim to provide children with a basic vocabulary, enabling them to converse in Welsh. Initially the lessons are entirely of an oral nature and will also involve learning simple songs and rhymes to reinforce the vocabulary.

As the children mature and their understanding of the language grow, they are introduced to Welsh in its written form, where they will be encouraged to read and write Welsh as well as improving their oral proficiency.

At Key Stage 2 (Year 3 to Year 6) formal teaching of Welsh as a 2nd Language takes place, however bilingualism and incidental Welsh is common practice during all lessons. Ysgol Y Bryn are continuing to work with the local authority specialist on the 'Silver Siarter Iaith' award.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate county personnel.

At Ysgol Y Bryn at least 15% of pupils learning (either curricular or extra curricular) will be taught through Welsh. This corresponds to around 45 minutes each day or 3.75 hours each week.

10. Term Dates and Holidays 2022/23 Academic Year

Term	Term begins	Half Term	Term Ends
Autumn 2022	Monday 5 th September	Monday 31 st October - Friday 4 th November	Friday 23 rd December
Spring 2023	Monday 9 th January	Monday 20 th February - Friday 24 th February.	Friday 31 st March
Summer 2023	Monday 17 th April	Monday 29 th May - Friday 2 nd June	Friday 21 st July

Designated INSET Days Friday 2nd September 2022

School Designated INSET days - 5 days are to be taken at the schools' discretion during each school year (between Autumn 2022 - Summer term 2023).

Good Friday: 7th April 2023

May Day: 1st May 2023

11. Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are continuously reviewed/ revised by staff/governors to incorporate changing trends and legislation and are available to view at the school office (some are also on our web page). All ratified policies are available on request.

12. Learning Needs

The School's Policy for the Assessment of and Provision for pupils with additional learning needs is summarised as follows.

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

The School's Additional Learning Needs Co-ordinator (ALNCO) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

In September 2021, the roll out of the new Additional Needs Reform began in school in Wales. At Ysgol Y Bryn, we have been working during this year to ensure our practices align and systems are carried out effectively

The ALNCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the last academic year, on the date of the PLASC census:

25 pupils were on School Action/Early Years Action.

26 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).

4 pupils had statements of Special Educational Needs.

During the 2021-22 financial year £29,520 was allocated to meet the requirements of pupils with Additional Learning Needs.

13. Access for Disabled Pupils

The Governing Body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School

Improvement Plan, and the day to day running of the whole school.

The school is committed to ensuring that all pupils are able to participate in the curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits.

All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and ensured that all guidance was followed when the school was built in 2008.

All pupils have access to high quality, modern toilet facilities. Each of the classes have a boys and girls toilet directly linked to their class cloakroom. There are additional toilet facilities sited in the Foundation phase and Key stage 2 areas for those pupils specialist support through trained staff.

14.Target Setting

All teachers set challenging targets for the pupils. Pupil progress is monitored closely using the INCERTS programme which provides teachers with formative information, so that interventions can be put in place as necessary.

15.Attendance Information

Listed below are the pupil attendance figures for the last academic year 2021-22 including non-compulsory school ages pupils

Autumn Term 21	Spring Term 22	Summer 22	Overall attendance
83.68%	84.31%	84.11%	84.01%

Measures to increase attendance have included end of half term and end of term awards for 100% attendance and weekly class attendance awards.

As a school we are very pleased to welcome the schools new Family Engagement officer who will supporting families and pupils with lateness and attendance. If parents experience any problems affecting school attendance please liaise with the headteacher, who will do her best to provide support.

Please note that if your child's attendance falls below 85% you may be contacted by the Education Welfare Department for support and guidance.

16.Admission/Transition Arrangements

The County Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Carmarthenshire boundary.

The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions. This is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website. Admission applications must be made on line via www.carmarthenshire.gov.uk/schooladmissions. Pupils will usually remain in the school until they complete year six and then transfer to secondary school.

This school is a close partner with Bryngwyn Comprehensive School. However, parents may apply to send their child to any secondary school they choose subject to compliance with the Authority's admissions policy. The school also works closely with St. John Lloyd and Coedcae schools.

17.Sporting Aims and Achievements

The school has continued with its 30 x 5 health and fitness programme. All pupils and staff take part in 30 minutes of fitness/PE activities daily. These activities cover the PE Curriculum as well as additional sports and fitness activities eg, circuits and Zumba dance. Pupils will take part in numerous sporting activities and festivals including football, tennis, rugby, cross country, athletics, netball and cricket. Pupils also have the opportunity to have an outward bound experience at the Pendine Centre, Llangrannog Urdd Centre, Pembrey County Park and Manor Adventure residentials. Activities focused on team building, social skills, resilience and self-esteem building.

The school has achieved 5 of the 7 Healthy School leaves and is very close to achieving its fifth, being the Hygiene leaf. We continue to encourage healthy lunchboxes and drinks, as well as healthy snacks daily. Activities take place as part of the Curriculum in all year groups including learning about the body, exercise and educating our children about living a healthy lifestyle.

With the on-going roll out of Universal Primary Free School Meals in Carmarthenshire that our pupils in Nursery and Reception benefit from, from January 2023 all Year 1 pupils will also be offered a UPFSM in our schools.

The Governing Body would like to thank all parents and carers for their support and assistance during the year. We will be pleased to discuss this report or any aspect of the school's activities with you if you require. Please contact the school by calling 01554 821124 or by e-mail to admin@bryn.ysgolccc.cymru

Appendix A

Ysgol Y Bryn financial statement for the financial year 2021-2022

Ysgol y Bryn Financial Statement 21/22

Surplus/Deficit Carried Over		
17/18	Deficit Carried Over	-£150,557
18/19	Deficit Carried Over	-£305,840
19/20	Deficit Carried Over	-£389,365
20/21	Deficit Carried Over	-£330,204
21/22	Deficit Carried Over	-£190,372

Formula Funding Received			
17/18	Pupils on roll: 171	Formula Funding allocation	£711,650
18/19	Pupils on roll: 185	Formula Funding allocation	£648,747
19/20	Pupils on roll: 214	Formula Funding allocation	£781,151
20/21	Pupils on roll: 235	Formula Funding allocation	£856,183
21/22	Pupils on roll: 241	Formula Funding allocation	£862,660

Appendix B

Ysgol Y Bryn School Improvement Plan 2021-2022

School Improvement Plan 21/22

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| 1 | To improve pupil's reading skills, through introducing a consistent approach to the teaching of reading and phonics across the school. |
| 2 | To improve pupils coding and modelling skills, as well as their critical thinking around their use of technology. |
| 3 | To improve pupils Welsh oracy, reading and writing skills through ensuring consistency in the delivery and quality of teaching across the school. |